



ANNUAL REPORT 2020-2021



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A MESSAGE FROM GSGC'S FOUNDER



Dear Friends,

We at Global Sojourns Giving Circle know the truth of this African proverb: "The one who listens is the one who understands."

For 15 years, we have come alongside dedicated, passionate local changemakers in Southern Africa. Believing they know best how to address the social, educational and economic challenges in their communities, we have listened to them and supported their mentorship efforts. While substantial change has been gradual, the Mentors who head youth clubs we support are now making strides that have sent ripples into homes, schools and the halls of government.

We have listened to the hopes and fears of young people, assuring them that we see, hear and believe in them. We hear more girls finding their voices and their potential. We hear more boys advocating for educated, empowered girls and women. Parents, teachers, village elders and even national officials are listening now. (See our February blog post, [Every Challenge Contains Seeds of Opportunity](#).)

Our board and a host of volunteers have listened intently — and with admiration — as Mentors have shared initiatives and ideas that have allowed their clubs to not just endure but thrive during the pandemic.

In the following pages, we share the voices we have heard over the past year. They are the voices of our Mentors and of girls and boys in clubs we sponsor in Zambia, Madagascar and Zimbabwe. They are the voices of community members who see the clubs' impact. We have found much to celebrate in what they have said and much to look forward to.

"If you want to go fast, go alone. If you want to go far, go together." Global Sojourns Giving Circle knows the truth of this African proverb, too. It is our history. We are enormously thankful for our community of donors that has accompanied us on this journey of opportunity, prosperity and greater dignity. We hope you will stay with us, or join us, on this journey. We have gone far together, but we have many more miles to cover — together.

With thanks and love,

Priscilla

Priscilla Plummer
Founder, Board Chair



GLOBAL SOJOURNS GIVING CIRCLE

WHAT WE DO

Global Sojourns Giving Circle helps break the cycle of deep poverty in Southern Africa by empowering girls. GSGC works with community changemakers who mentor youth, providing education, emotional support and a foundation to create a life of dignity and opportunity. Youth, in turn, help others achieve the same.



AT THE HEART OF OUR WORK IS:

I SEE YOU • I HEAR YOU •

I BELIEVE IN YOU

HOW WE DO IT

Historically, GSGC provided grants to community-based organizations run by women who mentor with a focus on empowering girls. Study after study affirms that investing in girls is one of the most effective ways to lift families and communities out of poverty.

But because gender equity will happen only when males support equal education and opportunities for girls, our grants now also support "boys for girl empowerment" clubs. Members are learning the value of empowered girls and are spreading the word.

While Mentors customize their programs to their communities, all Mentors share a commitment to these proven elements of change: Community buy-in. Small groups. Safe space. Frequent meetings. Know your youth. Character- and values-based programming. Academic achievement. Fun, creativity, interaction. Giving-back culture.

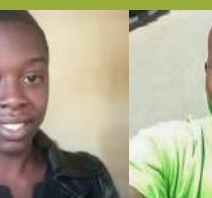


THE YEAR IN REVIEW: 2020-2021

Four times a year, GSGC-sponsored Mentors report their clubs' activities, challenges and successes, membership and other data. Using that information, Mentors and a stateside team began this year to design a process that would make evaluating club programs more systematic in order to better understand how our work improves lives in the regions we reach.

Below are **voices** from GSGC's community in Africa. They are grouped around topics that repeatedly emerged in the quarterly reports — statements that show clubs adhere to GSGC's basic tenets, such as Community Buy-In or are evidence of change, such as Boys for Girls' Empowerment.

MENTOR VOICES FROM MADAGASCAR, ZAMBIA & ZIMBABWE

Nosy Ankao Girls Club Miavana, Madagascar		Wayi Wayi Creatives Village Girls & Boys Clubs Livingstone, Zambia		Believe Club Livingstone, Zambia	
					
Ny Sanda Ranaivoson	Pierrah Rakotoarison	Sunga Mwila	Kangwa Yombwe	Gloria Mubita	Racheal Musonda Ng'andu
Isepe Girls Club Mwandi, Zambia		Murugameno Girls Club Lower Zambezi, Zambia		Yosefe & Matula Girls Clubs South Luangwa, Zambia	
					
Pestrida Muleya	Mutinta Mulaye	Catherine Makoni	Chate Kaunda	Prisca Sakala	Fwilane Banda
Girls Time Club Victoria Falls, Zimbabwe		Rise N Shine Jabulani, Zimbabwe		Sisonke Boys Club Monde Village, Zimbabwe	
					
Procedure Mhlanga Chikosi	Mercy Sibanda	Sfe Sebata	Shorai Matambanadzo	Nyika Muyambo	Prosper Siphambili
Sisonke Girls Club Monde Village, Zimbabwe		Tikobane Trust Girls Club Dete, Zimbabwe		Tikobane Trust Boys Club Dete, Zimbabwe	
					
Talent Muyambo	Thembelihle Dhlamini	Sidunyisiwe Moyo	Ndlelende Ncube	Dumisani Moyo	Dumisani Moyo



ACADEMIC EXCELLENCE

"I was proud of myself when it was announced I was Number 1 in my class."

~ Hellen, 11, Mugurameno

"Ratidzai has maximized every opportunity that has come her way. We have seen her grow from a young, timid girl to a bright and conquering young woman. In us Mentors, she found support and encouragement. She passed her O- and A-Levels, and in 2021, at the safe space, she used the laptop to apply for and got a half-scholarship to study in India at Lovely Professional University. She will be an inspiration to many."

~ Girls Time

"We recorded a total pass rate for the Grade 12 girls who sat for the 2020 final exam. All our Grade 9s qualified to Grade 10 with flying colors. We have helped five girls who completed Grade 12 last year apply for university. Five alumnae graduated from college or university. Seven A-Level girls were chosen as prefects in their schools. One alumna received a full scholarship to study at a leading Zambia government university."

~ Believe Club

"The three-day book campout for the boys showed us that when children are inspired and motivated, they can soar. With boys assisting each other, each gave an amazing, clearly on-point review of the book they read. We hold a book review every fortnight. We also are working to include a reading program for community women."

~ Tikobane Trust



"I've been enrolled in one of the universities, which is a rare thing in my community. I'm thankful to Sisonke Boys Club for helping me go this far."

~ Mike, 18, Chinhoyi State University

"The boys and girls are always at our library researching their schoolwork, thus improving their grades. Teachers and parents are impressed by their improvements... Hentriater has recently been appointed the deputy head girl of the school."

~ Tikobane Trust

"Some girls in the village didn't take education seriously. However, we taught them about the importance of education and most of them have changed. During the lockdown, they came for extra lessons and some were coming on their own to seek help academically. Three of the girls in our club are among the seven girls on the school's team that is doing well in debate."

~ Sisonke



CONFIDENCE BUILDING

"Girls have developed an undeniable sense of confidence and self-esteem which makes them make informed decisions and work toward becoming everything they dream of.... We have seen girls growing and taking up as leaders at school, home and at the club (by) taking responsibility."

~ *Girls Time*

"The head teacher and others have reported that there has been a noticeable improvement in confidence and self-esteem in girls belonging to the club and that more girls are participating in class lessons... On International Day of the Girl, three girls club members presented speeches on the education of girls in front of more than 300 people."

~ *Murugameno*

"When William started attending club meetings, he was timid, too reserved and could not speak out because he comes from a dysfunctional family. His mother left him at a tender age, and he started school later than his peers, therefore his confidence was generally low. William's confidence has improved, and now he is able to express himself. He feels safe during our club meetings." ~ *Sisonke*

"I didn't know much about hygiene and the effects of not shaving, but after a session on that topic, I changed. The odor is gone, and I am more confident being around people."

~ *Kalenga, 17, Wayi Wayi*



"She's been in Believe Club for four years now. It has helped her positively, whereby at least now she's able to socialize, she has self-confidence. She's out of her shell. She comes to me and tells me this and that. We encourage each other. As a mother, I'm thankful."

~ *Eucharika Muleya, mother of Charity*

"Nchimunya says she is happy to be part of the program as it makes her think beyond her limits. She is happy to learn from others. Her grandmother is happy her grandchild is learning instead of just hanging round in the streets."

~ *Wayi Wayi*



BOYS FOR GIRLS' EMPOWERMENT

"Our young boys have been a hope for women and girls around them. One boy wrote and recited a poem during one of our parent meet-ups about girl child abuse. A girl's mother was angry, thinking our Mentors had written the poem about the situation in her home. She was surprised the boy had written the poem. He narrated how the father was abusing his own daughter, leading to the arrest of the father. Young boys are taking a stand in protecting girls."

~ Tikobane Trust

"We looked at risk behaviors that lead to woman abuse. The boys spoke about how they are being stigmatized for not partaking in these behaviors. Often, if you do not indulge in these behaviors as a young man, you are (perceived as) weak."

~ Sisonke

"Simon says he now knows that a kitchen is not a place for his sister, but that he can be of help, too."

~ Wayi Wayi



"Both girls and boys were comfortable to present their activities during Menstrual Hygiene Day. We had great feedback from the boys now that they know the importance of MHD. Some said that it is not just the products that should be hygienic, but that correct and supportive information is needed to help girls and women."

~ Project Luangwa

"It was the first time I felt respected by boys, the first time I've felt like boys really listened to what I had to say. I now believe that there are good boys out there."

~ Maureen, Grade 11, Project Luangwa

"When we talk of boys protecting and respecting girls, our boys are doing the best. (One) was the hero of the school when he bravely reported six upper (grade) boys who had a tendency of abusing and taking advantage of lower (grade) girls. Despite the big boys threatening to beat him up, he bravely made a report that many boys, even older ones, were afraid to make. His actions resulted in the boys being expelled from school and making the school a safe space for girls."

~ Tikobane Trust



CAREER OPTIONS IN SIGHT

"Two girls attended a local workshop (on) food security and climate change. This was an eye-opener as well as a networking opportunity.... We are excited that our girls are getting exposed to knowledge and sharing with others."

~ *Girls Time*

"Collins has been a club member since 2018. He has five siblings. His father is a carpenter who does minor work due to ill health. His mother works as a maid. Collins' passion is photography, which he does in his free time. It helps him make money. He is able to save and buy school and personal items as well as help buy necessary things at home like electricity and (food). He attends weddings, graduation ceremonies, birthday parties and so on, where he takes photos of people for a fee."

~ *Wayi Wayi*

"For the Creative Expressions competition, Thando crafted his cooking (utensils) as a presentation, unaware that it was more than a presentation, it was a business. Considering how important cooking sticks are to every house, he started a small business to sell them."

~ *Sisonke*

"It warms my heart that Bridget and Monde are now able to make doormats. This is helping an alumna support her family and raise money for her (school) exams and sanitary pads."

~ *Isepe*

"His mother, who was not supportive about doing arts, is now supportive and encourages him."

~ *Wayi Wayi*

"Teaching is my passion and career aspiration, and I believe with the help of Girls Club, I will achieve my goal of becoming a teacher."

~ *Royce, 12, Yosefe and Matula*



COMMUNITY BUY-IN

"It is an honor to have Sisonke Boys Club in our community because our boys need guidance in order to become respected men in society."

~ Reuben Ndebele, Monde Village headman

"Actively involving our children's parents has been helpful. We have two parents who are now ambassadors in the community. They have seats in our meetings and program planning. We gain community buy-in and transparency."

~ Tikobane Trust

"The school management (has) requested me to mentor non-Isepe girls at school."

~ Isepe

"Eight parents and five community members have encouraged us to continue girls clubs. According to the parents, girls in the club conduct themselves very well both at school and at home. They are role models to other girls in the community."

~ Yosefe and Matula



"As a result of the lockdown, club meetings became more valuable to the community as we began helping club members with their schoolwork since most were unable to attend classes (but) were required to sit for final exams. A number of parents started sending their children for assistance. Usually boys drop out of school, but with the club members, there is a new perspective of staying in school and an intense desire to learn. Community members have contributed significantly to eradicating the culture of dropping out by understanding the significance of the work we do."

~ Sisonke

"We organized meeting with the community and parents to make them aware of the importance of educating female children. Thanks to these meetings, three more female children enrolled in school this month."

~ Nosy Ankao

"Clubs are an opportunity to learn what we as young people never received. It gives them a chance to learn and grow, that is why I invited the two young girls even if they live far away."

~ Taome Mhlanga, BH29 villager, outside Victoria Falls



CLUBS IN DEMAND

"I am grateful for the work you are doing in your clubs. My daughter has grown so much as a person. She's more responsible, helps at home and takes her schoolwork very seriously. Please keep doing more and helping girls in our community. Thank you."

*~ G. Kunolu, father of Ashlee,
a Girls Time member*



"Staff members at schools where we run clubs have physically approached us to consider increasing the number of Girl Club participants because the club is not only beneficial to the girls but to the school at large. They said girls in the club develop confidence to express themselves in English and as a school, they look up to them."

~ Yosefe and Matula

"Community feedback mostly from parents or guardians whose children are not part of our clubs show that our programs are having a great impact as most parents are always coming to ask for their children to also be part of the clubs."

~ Tikobane Trust

"We receive a lot of walk-ins, where girls come and ask to join. We also receive a lot of referrals, whereby a girl will be directed by another girl or someone. This tells us the impact is noticed and everyone wants to be part of the club."

~ Girls Time

"There has been a scramble to participate in the Sisonke programs. Some of the parents who don't have children participating in our club were asking to bring their children to Sisonke. We have seen girls who are not part of the club asking to join."

~ Sisonke

"We started the Dreamers Club, which has proved to be popular, with many parents coming by themselves to inquire on how their children can be part of this revolutionary program."

~ Rise N Shine



PANDEMIC LIFE

“These girls could not learn consistently because of school disruptions — girls who were supposed to prepare for examinations with little to no food or extra lessons have done better than expected.”

~ *Girls Time*

“When we introduced our reading club, it was a way of keeping our girls and boys busy during lockdowns. Little did we know we were championing a breed of readers. Six of our girls and two boys have taken reading as a challenge, reading one book every fortnight. The look of happiness on their faces when they finish a book is amazing.”

~ *Tikobane Trust*

“GSGC’s decision to continue to fund programs was a belief in the young people and very important as things fell apart in families and communities. Ninety-seven percent of girls from the lower grades returned to class. After lock-down, about 60 percent of Rise N Shine exam class students were able to return to school. In the wider community, only 50 percent of exam students returned to class. On a national basis, only 40 percent registered for class.... Some girls relocated as jobs are coming up in Hwange, with desperate parents looking for sustenance. Another phenomenon is parents are border-jumping to Botswana to work in the fields, leaving the older siblings to take care of the younger ones.”

~ *Rise N Shine*

“My girls have valued education as they have all stayed in school. (But) the change of programs at school affected my programs. Home visits work well, though with some challenges of long distances. Some girls stay about 7 kilometers (away), so when I visited them, I had a two-hour walk going and coming back. I felt bad when I discovered the distance some girls were covering every day.”

~ *Isepe*

“Simangele started a small vegetable garden at her home, an activity mostly associated with boys. Soon she will be selling some tomatoes. She said the money she will raise (will) buy a school uniform when schools open.”

~ *Tikobane Trust*

“Where COVID restrictions represent challenges, we revert to small groups or one-on-one meetings, especially for those who are at critical stages of their education. We are increasingly undertaking the role of career guidance mentors as more and more parents seek our advice on how to find a way forward for their children in the shrinking educational space. Our clubs have become de facto schools and sometimes, the only hope for most of these girls and boys.”

~ *Rise N Shine*



MENTORING MATTERS

"The young people have toiled over the years and so have we, but it was pushed more by zeal and knowing we were on the right track. But *this* year, 2021, the belief in what we do, what the young people are trying to achieve, it just oozed through. Formerly skeptical parents are approaching us to induct their children into our programs, and the RNS girls and boys are standing proud as we now have a trail of stories and successes, despite clear setbacks. We believe one reason is that a lot of systems and structures in our tourist citadel crumbled with the pandemic's low tourism flow. But we remained working our way around the challenges and proving all the more resilient."

~ Rise N Shine

"We have seen that our methods do work because our older girls who graduate keep coming and communicating with us and getting guidance from our clubs."

~ Girls Time

"My daughter now speaks about her dreams, and I get amazed that she has so much great expectation for herself and her future. I am personally grateful for the club and you aunties mentoring her and other girls."

~ Sibongile Tshuma, mother of Lusanda, a Girls Time member



MENTORING MATTERS CONTINUED

“Jane comes from a family of 10 children; she is the ninth born. Only she and (a brother) are in school. None of her siblings completed their education. Her parents are unemployed. Her elder sister, who works as a maid, is supporting the family. Jane wishes her siblings could go back to school so their family can be self-reliant and financially independent. She believes the girls club can help her achieve her dream of becoming a nurse by learning how to read and write English. She believes getting an education will put her in a position to get her family out of poverty.”

~ Yosefe and Matula

“When we started our activities, it used to be the Mentors leading and doing everything, with the boys and girls reserved, not doing anything unless they were told to. This has totally changed. Our boys and girls are showing initiative. They now start something with the help and guidance of Mentors.”

~ Tikobane Trust

“It is greatly amazing to have the boys who have been in our club come back to seek continued mentorship. Among our several 2019 O Level boys, five are still in connection and receiving mentorship.”

~ Sisonke



“The program has an approach that is gentle, respectful and open-minded. All efforts have been designed to match the needs of young people attending the safe space meetings, females and males. Universal values of equality, respect, responsibility and honesty should be promoted.”

~ Project Luangwa



SOCIAL CHANGE

One of my girls was chased away by the head teacher to stay home for a month because of being absent. The girl was shattered. What the head teacher didn't know was three male teachers were troubling the girl, wanting to have sex with her. When I sat down with her, she opened up... Luckily, she accepted to go back to school. I promised I would talk to the guidance teacher, who said she will tell the head teacher to talk to the male teachers."

~ Isepe

"Dete is semi-urban, but the population uses firewood as a source of energy. On Thursdays, women go into the forest for the whole day to collect firewood. Only women/girls are allowed to go because men are seen as a threat to animals through poaching. This did not go well with two boys because this was affecting girls and women and segregating men and boys who have the muscle to help. The boys teamed up with others and went to the forest commission to question this law. The boys want men and boys to be allowed to help and not leave the work to women (and) some girls (who) are not attending school Thursday (because) they help their mothers collect firewood. The law has not been changed, but the boys are doing their best to fight for equality and to be heard."

~ Tikobane Trust

"I realized it was impossible to work around issues of gender when you haven't started with yourself. I was carrying my own baggage, my own myths and stereotypes. I realized how much freer I could be."

~ Whiteson, Grade 12, Project Luangwa

"We have taken the aggressive step of making sure parents understand we will not support children who are being groomed as potential wives while under the purview of the club. This will help ensure we send the right message to future program beneficiaries."

~ Rise N Shine

"We spoke about changing the community to become a better place, and the loud statement was: Change starts with you! We focused on cultural practices...that are barriers to change and lead to a cycle of poverty. We came to the conclusion that change starts with you — no matter the challenges."

~ Sisonke

"In Madagascar, studies show that demand for fuelwood will increase in the coming year, with consumption ranging from about (200 pounds to 600 pounds) per person for charcoal. This causes the disappearance of (370,000 acres) of habitat per year. In the face of this, we held 10 sessions on recycling and waste transformation into green charcoal, using fallen and dried leaves, old papers and clay. The girls and their parents understood this new practice will help them save (money) and reduce habitat destruction for endangered species such as lemurs. The girls were happy to make a difference and take responsibility for protecting the environment."

~ Nosy Ankao



RIPPLE EFFECT

"Our radio program keeps the community and our girls informed on topics like sexual abuse, self-awareness, alcohol and drug abuse and self-esteem."

~ *Believe Club*

"As a way of empowering our clubs, we introduced responsible computer/mobile phone lessons to help kids have access to social media. We opened accounts for our girls and boys as a way of connection to the global world, and some are now connected to parents, brothers, sisters and other relatives who work abroad... Parents of the children can now communicate with their relatives."

~ *Tikobane Trust*

"During our weeding of the garden, we engaged some family men and women to help, and we paid them something. This means the program is benefiting community members as well."

~ *Isepe*

"We have extended our lessons to the community through litter picking. A lot of people have appreciated our gesture and have started cleaning up their areas."

~ *Wayi Wayi*

"A major change was starting up gardens. This brought a paradigm shift with club members and the community because most families had never been exposed to gardens. Club members began to take harvests back home and this gave them a better understanding of the significance of the club in the community."

~ *Sisonke*

"There has been a significant behavior difference between the Sisonke boys and those who don't attend the club. The majority of your club members have assumed leadership positions at school. We selected them to take the positions of leaders due to their good behavior."

~ *Mrs. Dube, headmaster*



global sojourns GIVING CIRCLE

2021 GSGC Partner Network

Total Clubs: 49 (27 in 2020)
Youth Served: 870+ (469+ in 2020)

PROJECT LUANGWA

Muwe, Zambia



With a strong focus on gender equality, veteran **Mentor Fwlane** runs six clubs and directs alumnae who have started 14 satellite clubs.
20 Clubs: 210 Girls, 150 Boys

YOSEFE AND MATULA

Muwe, Zambia



Mentors Kalinda and Prisca are giving girls a chance for a brighter future by improving English language skills and school attendance, raising self-esteem/confidence, and increasing opportunities for secondary education.
2 Clubs: 60 Girls

RISE N SHINE

Lupatwa, Mazoe, BHTD, 11, 26, 27, 29 Zimbabwe



Sfe and Shorai use an arts-based approach to help bring quality education to young people while helping them find a career pathway in the myriad challenges of rural life. Their strong message focuses on empowering girls and opening boys to new thinking.
7 Clubs: 100 Girls, 40 Boys

BELIEVE

Livingstone, Zambia



Mentors Gloria and Racheal are empowering girls by providing a support network, exposure to opportunities, and psycho-social life skills to help them make positive choices.
3 Clubs: 60 Girls

WAYI WAYI

Livingstone, Zambia



Under the guidance of veteran **Mentor Agness** and with a focus on the creative arts, **Mentors Sunga and Kangwa** are helping Wayi Wayi girls and boys gain confidence, self-expression and life skills.
2 Clubs: 15 Girls, 15 Boys

SISONKE

Victoria Falls, Zimbabwe



Boys club **Mentors Nyika and Prosper** are helping boys – and village elders – understand the societal benefits of educating and treating girls and women as equals. Girls club **Mentor Talent** is helping empower girls through education and skills training.
3 Clubs: 8 Girls, 40 Boys

ISEPE

Mwandi, Zambia



Mentor Pestrada, a former teacher at the GSGC-supported **Tusa Munyandi** pre-school, is reducing poverty in her village by helping girls stay in school and avoid early pregnancy and early marriage.
1 Club: 20 Girls

GIRLS' TIME

Victoria Falls, Zimbabwe



Procedure, a GSGC club alumna, and **Mercy** lead three clubs, providing a safe space for girls, building their confidence and encouraging their academic excellence.
3 Clubs: 40 Girls

NOSY ANKAO

Antananarivo, Madagascar



Mentor Ny Sanda is giving girls a chance for a brighter future by improving French language skills and school attendance and increasing opportunities for secondary education.
4 Clubs: 47 Girls

MUGURAMENO

Lower Zambezi, Zambia



Mentors Mutinta and Catherine are giving girls a chance for a brighter future by improving English language skills and school attendance and increasing opportunities for secondary education.
2 Clubs: 30 Girls

TIKOBANE TRUST

Dete, Zimbabwe

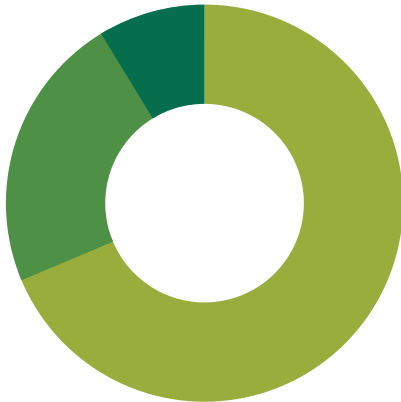


Thembellile and Sidunyisiwe support girls to believe in themselves. They create more opportunities for girls, cultivate a culture of excellence, and help girls see new possibilities for themselves and their dreams. **Mentors Dumisani and Ndlelele** inspire boys to value and support girls, helping them realize that competition is not about superiority and dominance, but an opportunity to help each other excel.
2 Clubs: 20 Girls, 15 Boys

www.facebook.com/gsgivingcircle/
www.instagram.com/gsgivingcircle/
www.gsgivingcircle.org

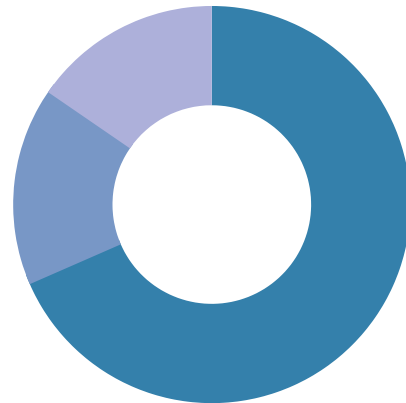
2021 FINANCIAL OVERVIEW

INCOME



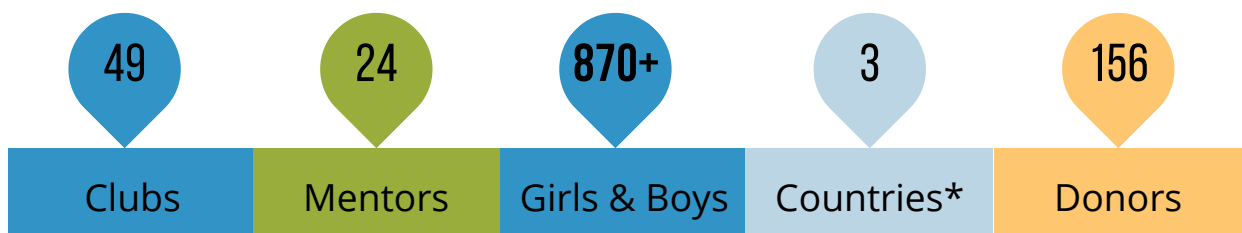
Corporate & Foundation Support	\$287,2894
Individual Donor Support	\$94,683
Murdock Grant	\$36,500

OPEX VS PROJECT COSTS



Total Program Expenses	\$110,620
Murdock Grant Expenses	\$26,087
Operating Expenses	\$24,930

OUR NUMBERS



*Madagascar, Zambia, Zimbabwe

BOARD MEMBERS

Heidi Johnson Bixby, Treasurer, Washington; Holley Gilbert, Secretary, New Mexico;
Paige Hasson, Oregon; Priscilla Plummer, Founder/President, South Africa, Zimbabwe, Washington;
Jean Tucker, Washington, DC; Erin West, California



“I BELIEVE EVERYTHING STARTS WITH HOW THE
MIND OF A PERSON IS. ONCE SHE BELIEVES IN
HERSELF, A GIRL WILL BECOME MORE CONFIDENT,
STAND TALL, BE ABLE TO MAKE WISE DECISIONS,
AND BE ABLE TO STAND UP FOR HER RIGHT TO BE
HEARD. I SEE THIS PROCESS OF EMPOWERMENT AS
A WONDERFUL TOOL TO RESTORE WOMEN’S DIGNITY
AND ALSO BREAK THE CHAIN OF POVERTY,
ESPECIALLY HERE IN AFRICA.”

MENTOR MERCY SIBANDA,
GIRLS TIME, VICTORIA FALLS, ZIMBABWE